

# CLASSROOM NEWS

KG • January • Kifah.Huweih@IIm-Academy.com



## What you can do at home:

This week our class will be reading stories about baby animals. Children will be using words to describe how the appearance and behavior of these animals are alike and different.

Here are some activities that you can do with your child to help reinforce the skills we will be practicing.

### Word Workout

**Vocabulary: appearance, behavior** Discuss the appearance and behavior of a kitten, as well as other baby animals.

### My Words to Know

**High-Frequency Words: for, have** Write sentences about baby animals using the words *for* and *have*. Read the sentences together. Ask your child to underline the words *for* and *have*.

### Category Words: animal parts

Play "Guess the Animal." Give clues about an animal's appearance. Encourage your child to guess the name of the animal and act out how it moves.

**Phonics: u** Write the word *bug* on paper and sound out the word together. Then have your child think of other short *u* words that rhyme with *bug*, such as *dug*, *jug*, *hug*, and *mug*.

### Comprehension: compare and contrast

Have your child sort the animals according to whether the animals can fly, swim, or run. Then encourage your child to tell the other ways these animals are alike and different.

## IN THE CLASSROOM!

In Language Arts, we learned about singular and proper nouns.

In Math, we learned that putting together is adding and taking away is subtracting. We learned how to add and subtract.

In Social Studies, we learned all about what a culture consists of.

In Science, we learned all about the moon.



## COMING UP.....

### MATH

In the next month:

- Money

### ELA

In the next month:

- Verbs
- Voice in Writing
- Long vowel word families

### SCIENCE/SS

In the next month:

- Machines
- Culture

"The more that you read, the more things you will know. The more you learn, the more places you'll go!"

-- Dr. Seuss!

# CLASSROOM NEWS

KG • November/December

## ARABIC

### Classroom Reflection:

I was excited to see that my students are significantly improving their Arabic Grammar knowledge. For example, they are capable of using the verb tenses properly. They can make the difference between masculine and feminine subject-verb agreement. It was the first surprise, the second one is my students are capable to read words with 3 to 4 letters. We cover lesson 7: Dinning room

## ISLAMIC STUDIES/QURAN

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

The previous Weeks:

In Quran: We learned & memorized Surat Al-Humazah Alhamdulillah.

Noraniyyah: We practiced reading lesson # 5 (Attanween), the kids enjoyed reading & writing 3 letter words with the Harakat on their own.

Islamic studies: We started "Five Pillars of Islam" unit, students learned what the five pillars mean, understood the meaning of each & memorized the Shahada in Arabic with its meaning.

The Weeks Ahead:

1-In Quran: We started learning Surat Al-Kafiroon.

2-Nooraniyah: we'll start reading lesson #6 & continue practicing writing 3 letter words with harakat & Tanween.

3-Islamic studies: We'll continue learning about "The Five Pillars of Islam", covering Wudu in order to learn about the second pillar, Salah.

Please help your child practice the assigned Surah and Noraniyyah lesson daily, you can use the links below for this purpose:

<http://www.tardeed.com> (for Noraniyyah)

[quran.ksu.edu.sa](http://quran.ksu.edu.sa), or [houseofquran.com](http://houseofquran.com) (for Qur'an)

جَزَاكُمُ اللَّهُ خَيْرًا كَثِيرًا