



Go Fourth and Prosper...

A 4th Grade Journal

(January, 2020)

Class Contests

Best Penmanship of the Month:

Hanan Graves

Math Whiz of the Month:

Omer Komurcu

Pizza Hut Book IT Winners of the Month :

Daaniya Qureshi and Taher Sherif

Hardworking Heroes of the Month:

Imaan Rizvi

Best Sportsman: Nasir Sodiq

Class Champion of the Month: Ahmad Nisar

Artist of the Month ; Babacar Ndoye

Best Note-taker: Lyla Diwan

Best Manners: Deena Adib

Reading/Language Arts

We worked on Unit 4 of our Reading curriculum for this Unit includes topics that relate to identifying the difference between Facts and Fiction. We learned many skills through stories related to the functioning of our government and leadership, scientific breakthroughs, celestial bodies, and narrative poetry. Literature Circle group discussions are being held in class once a week Alhamdulillah.

Language Arts: Unit 4 will included types of pronouns and antecedents, Pronoun-Verb agreement, possessive pronouns, pronouns and homophones.



Arabic

AlSalam Alaikum Dear Parents,

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ .

Alhamdulillah we have had three amazing weeks after winter break with interesting interactive in a new Arabic topic. The students have learned in unit 3 the daily routine they do every day using many different verbs. They have learned how to tell time. They have learned the parts & rooms in the house with some details and and they can describe their room using adjectives. They have learned the appliances, utensils, and furniture inside the house. They have learned the present tense and the three parts of the sentence. They have been learning how to write a simple sentence. They have read a text in their book and made a discussion. They enjoy practice reading and writing and listening on Duolingo.

Jihan Hasan



Islamic Studies



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allāh, the Most Gracious, the Most Merciful

Alhamdulillah! we had another month of interesting and interactive Islamic Studies lessons after coming back from a nice and relaxing Winter Break! First, we spent time understanding the theme of this month "Compassion" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

We then started learning about Ghusl, Tayammum, Prophet Ibrahim (as) and the story of Dhul Qarnayn. We analyzed each topic with students through discussions and lessons that we can learn from the same and how we can implement it on our daily lives. We also finished our fourth target which is dua before and after wudu from our Essential Duaas and Surah Book 1 wherein the students memorized the dua along with its meaning in class. Alhamdulillah!

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods. We also had two major events this month our Islamic Studies Quiz Bowl wherein the students participated along with Grade 5 and played in teams answering challenging questions on Basics of Islam, Salah, Fasting and Prophets. We also had our Reading Day wherein the students enacted the story of Dhul Qarnayn coming up with a wonderful performance that goes with our theme "Compassion" mashaAllah!

Art

Assalam Alaikum dear parents. This month our students have enjoyed the fall weather while incorporating colors they associated with the season in their artwork. Along with this, this month's work was aimed at the STEAM project. Students first externally cleaned the bus, wiping the dust off. After that students covered the windows of the bus and laid masking tape on the areas of the bus that needed to be covered. Essentially, we gave the bus a base color. During the time that the bus's paint would dry, students were working on sketches showing environmental sustainability. These sketches laid the foundation for what they were planning to draw on the bus.

Qur'an



The Fourth Grade Students have completed Suratul-Insan. Alhamdulillah and are currently testing in it. we began Suratul-Qiyamah. We will go over general meanings and important keywords for this Surah. Tablets and computers are still in use for class practice. Alhamdulillah.

P.E.

In P.E. we will start a new activity known as the pacer test. Students will run laps; each lap will be timed. Students will not be assessed on the number of laps they run, but they will be tested on the effort they display.

Social Studies

Diving into Chapter 9 of our Social Studies textbook, we will be mentally traveling into the early 1800s and explored the circumstances and causes that lead to the first American War of 1812. Through interesting videos and role-play in the classroom, we will be able to recreate the time and conditions of people who lived back then. Find an interesting way to learn the history of our country : https://www.youtube.com/results?search_query=liberty+kids+episode+1

Science

During the entire month of January, we focused on different aspects of energy, motion and forces . We worked on identifying different forms of energy and were fascinated to see how energy transforms. We laughed at how inactivity can be translated into 'inertia' and talked about how simple machines make life so easy.

One of the reported instructions 'Umar(RadhiAllahu Anh) wrote to Abû Mûsâ Al-Ash'arî and those under his governance during the former's Caliphate was, "Seek knowledge and understanding of (fiqh) the Sunnah and seek knowledge and understanding of Arabic." Ibn Abî Shaybah, Al-Musannaf Vol.6 p126



STEAM

For our STEAM Elementary team ‘Bus Repurposing’ project, we conducted surveys and invited our seventh and eighth grader students to provide their opinions on the inner use of our salvaged bus. Earlier this year, this old school bus was cleaned, resurfaced, and repainted as part of our Semester 1 Performance Based Assessment Grand Challenge. Then, we are exploring options to repurpose it.

The results of the survey showed that a clear majority of the students wanted to see the inside of this bus used as a quiet room/student lounge/ library. We are currently looking into ways and means to finance our projects and create models of the bus.



WRITING

We have begun with our Literature Circle discussions and sharing using a writing Lap-Book for guidance through the various stages of the process of Writing. We will work on writing informational reports with an interesting ‘Cereal Box’ Project in March 2020 in sha Allah.



Math

Chapter 8 was concluded at the end of January, Alhamdulillah! We are on track with our Math curriculum. In targeting some of the goals in the current chapter, we are practicing basic aspects of fractions, we worked on operations with fractions including addition and subtraction of fractions and problem-solving strategies. This also helped us fill in gaps within our previous basic multiplication and division skills. Our next goal is to master problem-solving investigations using these operations to enhance our divisibility rules and factorization skills.

Check out all these interesting pictures of Fourth grade ‘STEAMING’ here:

<https://photos.app.goo.gl/EG7BbrqW2MRZxxJz8>