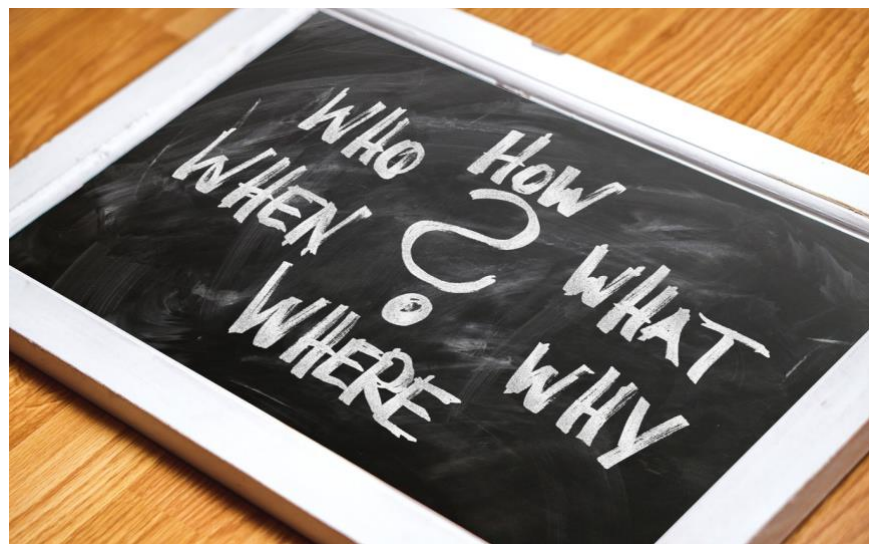


# SIXTH GRADE



## SOCIAL STUDIES SR. SHAIMA

Sixth grade focused issues in Latin America; the impact of poverty, war on drugs, and migration to the United States.

They studied the functions of North American Free Trade Agreement (NAFTA).

Our class moved on to Europe. Students located selected features, identified natural resources, climate, population density, and made connections of how they impact trade and affect where people live.

## ELA/READING SR. FATIMA

Last month along with this month, our essential question is, “What responsibility do we have to strangers in a crisis?” In our realistic fiction novel study, *Refugee*, we are covering theme; character/setting analysis, and conflict. In addition, students wrote an argumentative paper last month. This month, they are writing an explanatory paper on current refugee crises and an overall analysis of *Refugee*!

## MATH SR. ANAM

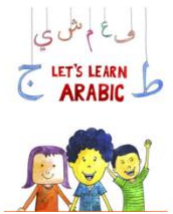
We have already finished our unit on Integers and have already started our Volume 2 book, so we are right on track with our curriculum. When the students return from the break, we will explore deeper into our unit on Algebraic Expressions and Equations unit. Students also applied the Geometry concepts on the field trip to the



## SCIENCE - SR.RANIA

For the month of November and December 6th graders worked on the natural and urban water cycle. They started with a water cycle storyboard incorporating all stages of the water cycle and connecting it into an interesting story. Additionally, they investigated different regions of New Jersey to find out how the changing landscapes have impacted the local water supplies in that specific region. They then explored the urban water cycle and after assuming the role of a journalist, wrote the journey of water as an article from a water droplet's point of view. Currently, they are learning about renewable and non-renewable energy sources to eventually come up with a solution of replacing coal in a region of their choice.

## ARABIC - SR. JIHAN



**AlSalam Alaikum Dear Parents,**

**All praise to Allah (swt) who enabled us to complete the first semester successfully. Alhamdulillah, we finished unit two (Lying and Arrogant). The students have learned the definition of lie and honesty and the definition of arrogant and humility. They have also learned new vocabs and expressions. Alhamdulillah, students have improved tremendously.**

**Alhamdulillah students are now able to write and read a paragraph in Arabic. They are able to read a text from a book and explain the main idea. They have also learned about the seasons and the adjectives for every season. They know the present tense with all pronouns, and the negation, they can figure the verb, subject and object. They can also make plurals and dual.**

**Alhamdulillah all the students have improved and showed interest in learning Arabic. They love the reinforcements I use. We use Kahoot and to practice reading, listening, and writing we use Duolingo. They did an amazing job on their unit test.**



## QUR'AN - SR. ASMA

Assalamu Aliykom

**The 6th grade students completed Suratul-Ma'arij. They worked on meanings, keywords, reading and memorization. They will then have a writing and memorization test for this Surah and we will celebrate by having a party. We have also started Suratul-Haqqah where we will cover meanings, keywords, reading, and memorization. We are currently in ayah 14. We will also continue practicing tajweed rules ( Hamzatul-Wasl ). Students are also practicing by working on reinforcement activities, worksheets and projects to help them retain the tajweed rules.**

## ART - SR. HEBA

**Congratulations to all the winners of the Fulton County Art Calendar Competition**



# ISLAMIC STUDIES

## SR. MISBAH & BR. AHMAD



In the Name of Allāh, the Most Gracious, the Most Merciful

Alhamdulillah! we had almost two months of interesting and interactive Islamic Studies lessons! First, we spent time understanding the theme of this month “Patience” and how we can apply it in our daily lives. As the slogan for the entire year is “DON’T JUST KNOW IT BUT SHOW IT”. We then started learning about From Hell to Paradise, types of rulings, prophet Ayyub (as), Wudu: fard, sunnah and makruh acts, Ghusl: fard, sunnah and makruh acts and prophet Yunus (as). Along with that students also worked on their STEAM Project working on their journey incorporating the lessons from Islamic Studies in the same.

Alhamdulillah! We also completed learning Duaa for the good of both worlds and repentance of Adam and Hawwa (as) from Essential Duaas and Surahs Book 1 wherein students memorized the duaa along with its meaning. Alhamdulillah

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods such as listening and repeating, oral games, written activities, group activities, practical demonstration and power point presentations to enhance our Islamic Studies class experience and to learn lifelong lessons! Alhamdulillah

Sr. Misbah/Br. Ahmad