

Montessori Elementary

SECOND QUARTER NEWSLETTER



Elementary Montessori Second Quarter

In the first quarter, Elementary Montessori students finished their geography project. Every student presented their project to their peers and the judge; their understanding of the geographical concepts was admirable.

MATH First-&Second-year students

In this quarter, first and second graders focused on multiplication chart and concepts, rounding to nearest ten and hundred and adding with decimals. They were also introduced with data analysis and reading and understanding graphs.

MATH Third-year-students

Along with practicing the previously learned lessons, third graders were introduced with order of operations, division, word-problems related to multiplication and division operations, time and money and measurements.

STEAM FIRST QUARTER LESSONS

The second quarter STEAM lessons focused on making a conclusion from the information and data collected throughout their first quarter. Students learned to write script and use performing art to convey their message through PSA. They learned to perform in front of the camera. They did an amazing job MA!

Science & Geography

This semester, our focus was on biology concepts including the five-kingdom classification their types and their habitat. Human body, rocks and minerals, function of heart, and life-cycle of various living creatures. We also covered advanced land forms like, meadow, plains, sand dunes, cave, coast, reservoir, etc. We also learned parts of mountains and river.

English Language Arts

FIRST- & SECOND-YEAR STUDENTS

First year and second year students practiced the functions of words. Students practiced using grammar boxes to understand the functions and placement of Articles, Noun, Verbs and Adjectives. They also learned contractions, synonyms, opposites, singular-plurals, masculine-feminine, advanced vocabulary, reading comprehension, and writing. They also worked on their spelling skills. Our main focus was on spelling and diphthongs. They also practiced reading and memorizing fry words. They are practicing to construct sentences.

Writing Prompt

Everyday all students are expected to write on a writing prompt topic in their writing journals. They bring their own thoughts, imagination, and ideas into their writing. Writing prompts has been proven to improve students' writing skills by letting them produce original and analytical piece of writing.

English Language Arts

THIRD YEAR STUDENTS

Third grade level students are working on improving their writing skills. They are introduced with persuasive writing, narrative writing, sentence analysis. They are also working on improving their use of advance punctuation like comma, semi-colon, and apostrophe. They are focused on vocabulary and reading advance books to improve their vocabulary level further.

Along with other ELA activities, the students have been continuing with their practice grammar boxes. They also learned sentence structure to make the concept integrate in their writing and make their writing precise.

Feel free to email me @ mina.amir@ilm-academy.com

Mina Amir

Director, Montessori Program

Arabic

Second quarter has started with great energy and fun Mashallah.... A lot of learning and fun are going on in our classroom...

Level 2:

We finished unit 7 (Matha Tafa'alu? / what are you doing?). in this lesson, Students learned vocabulary words about daily activities with (I, He, and she) subject pronouns. Students learned the question word (Ayna? /Where) and how we can use it with people and things as well. They practiced the question form (Matha Tafa'lu? /What someone is doing.?). They also learned how to put words together to make sentences which improves their language skills. They practice reading, writing, and interacting in Arabic every class period too.

We have finished unit 8 (Fis Sabah/ in the morning). Students learned how to tell about their own morning and evening activities in Arabic Mashallah. They really improved the writing skill (They are capable to make words from given random letters) Students learned how to match adjectives to the right nouns. They did workbook activities related as well.

We started unit 8 (At taa'am/ The Food) where student learned about food and drinks in Arabic. They learned how to tell about their meals in a day using the question word Kam (How many?). What do they like and what they don't from food and drinks kinds? They did workbook activities related as well. A lot of new vocabulary words were learned in this unit, in addition to Some opposites.

Level1:

We have finished unit 4:(I eat, and I drink), students learned foods, drinks, and utensils in Arabic. They learned the short vowels as well. They started spelling words and connecting letters to make words, mashaAllah. They learned the present verb agreement with subject pronouns he/she by applying (he drinks/ She eats).

We cover unit 5: (I wear my clothes) where they learned vocabulary words about basic clothing items. They learned the two letters (Seen and Qaaf), their sounds & shapes with examples from vocabulary words. Students learned present verb agreement with he/she through learning some daily house activities (to set the dining table, to iron, to cook, to pray, to broom, and to make food...). They acted these activities in class and played the guessing game as well. Students practiced reading and writing in class to improve their skills to be able to connect letters to make words. They learned the simple sentence structure (subject, verb, object) as well.

Our students in level 1 have started unit 5 (I Wash My Face) where they learned vocabulary words related to cleanliness and using cleaning items. They are covering the two letters (Hamza, and the two kinds of taa) sounds & shapes with examples from vocabulary words. Students learned present tense verbs with the pronoun I (I wash, I clean, I wipe, and I shower.) They are acting these activities in class and playing the guessing game as well. They are learning words about their face parts and related them to the five senses (I hear, I smell, I speak, I touch, I see).

Sr. Raja

Arabic Teacher (Raja.taleb@ilm-avademy.com)

THE PREVIOUS MONTHS

Our class Al-Hamdulillah:

Quran:

We finished learning & memorizing Surat Az-Zalzalah, Al-Qadr & Surat Al-Humazah.

Noraniyyah:

Level 1: finished lesson # 6 & learned about the heavy letters.

Level 2: practiced lesson # 10 & 11 (sukoon), focusing on proper reading of Qalqalah & heavy letters.

Level 3: practiced reading surat Al-Fajr & Al-inshiqaq with proper tajweed.

Islamic studies:

For all levels, we covered the six articles of faith in detail, characteristics of the prophets, creation of Adam, prophet's story, cleanliness focusing on the concept of Taharah & Najasah, the etiquette of using the toilet, and Respecting people.

Level 1 also learned how to perform Wudu'.

Level 2 learned about Ghusl & how to perform it.

Level 3 learned about the manners of eating & drinking according to the Sunnah of Rasulallah.

Sr. Rima

Teacher - Quran and Islamic Studies

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