

5th Grade Gazette

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allāh, the Most Gracious, the Most Merciful

[SCIENCE]

In Science, we finished our unit on Classification by testing whether Carnations are vascular or nonvascular plants. The experiment was a success and the results were quite colorful! We started our Unit on Heredity with the students learning about their own inherited physical traits and then taking an inventory of the entire 5th Grade's inherited traits. We then learned what acquired physical traits are and what the difference between instincts and learned behaviors is. The students were introduced to the concept of traits being passed down to offspring through genes by rolling dice for the 'Monster Family' activity we did in class. We finished the unit by presenting their 'Survival Guides' which were all wonderfully done!

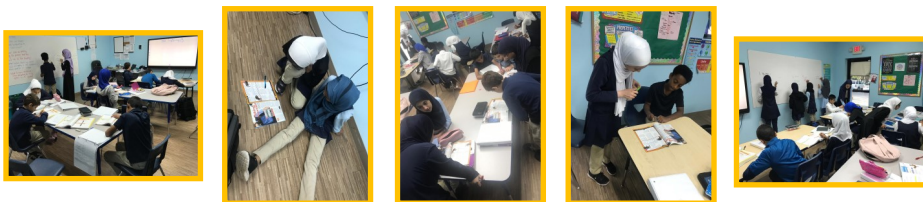
Sr. Amana



[MATH]

We finally finished our multiplication unit and have begun the division unit (which will be the next two chapters). We also got a chance to see multiplication being used in real-life situations where we learned about Tarantulas being captured and illegally being sold as pets as a multi-million dollar business.

Sr. Anam



[ISLAMIC STUDIES]

Alhamdulillah! We had yet another month of interesting and interactive Islamic Studies lessons! First, we spent time understanding the theme of this month "Respect" and how we can apply it in our daily lives. As the slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

We then started learning about angels, books and messengers and then we extensively learned about Signs of Last Day II. Along with that, students also worked on their STEAM Project working on their journey incorporating the lessons from Islamic Studies in the same. Alhamdulillah! We also started learning Duaa Qunoot from Essential Duaa and Surahs Book 1 wherein students are memorizing the duaa along with its meaning. Alhamdulillah

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods such as listening and repeating, oral games, written activities, group activities and soon to be introduced power point presentations to enhance our Islamic Studies class experience and to learn lifelong lessons!

Sr. Misbah/Br. Ahmad

[ARABIC]

All praise to Allah (swt) who enabled us to complete the month of September successfully. Alhamdulillah, we finished unit one and we covered the basic grammar about feminine and masculine, pronouns, present tense with the first person and second person, days of the week, and how to read numbers. Students learned how to make a brochure about a trip they'd taken. We had a closure test for the unit and Alhamdulillah all the students did great.

In Sha Allah they'll learn how to read and write a short paragraph in Arabic by the end of the Semester.

Sr. Jihan

[SOCIAL STUDIES]

This past month, fifth grade located man-made places, including Pittsburgh, Kitty Hawk, Pearl Harbor, Montgomery, and Chicago on a map, and researched the importance of each place. Students had great fun researching inventions during the Industrial Revolution, they drew pictures/made models. They learned about President William McKinley and Theodore Roosevelt and how they expanded America's role in the world. They learned about the Spanish-American War and the building of the Panama Canal.

Sr. Shaima



[ELA]

Last month, we wrote imagined narratives for our upcoming play. This month we will be covering how to cite textual evidence that supports an answer. Students will correctly learn how to cite evidence in an answer. Also, students will learn how to quote and summarize a text. Students will also be practicing for their upcoming play! In addition, we will be starting our Novel Study of, "Kizzy Ann Stamps".

Sr. Fatimah

[ART]

Assalamalaikum parents. This month students worked on portraying their roots and their parents' origin through a series of sketches. This was important because it helped them understand the opportunities they have here. This project is being based on two separate platforms, canvas and poster board. Additionally, students worked on sketches for the Art Water competition. Students also worked on generating ideas for the STEAM competition. 5th graders started working on their props for their performance task for the art exhibit.

Sr. Heba

[QURAN]



Alhamdulillah, we're in the process of completing Surat-Nooh We covered memorizing general meanings, important keywords, and some tajweed rules (heavy and light letters, signs of the Qur'an).

We did activities and projects for this Surah. We are utilizing student laptops to make the practice of Qur'an in school easier Insha'Allah.

Sr. Asma