

September 2019 Newsletter

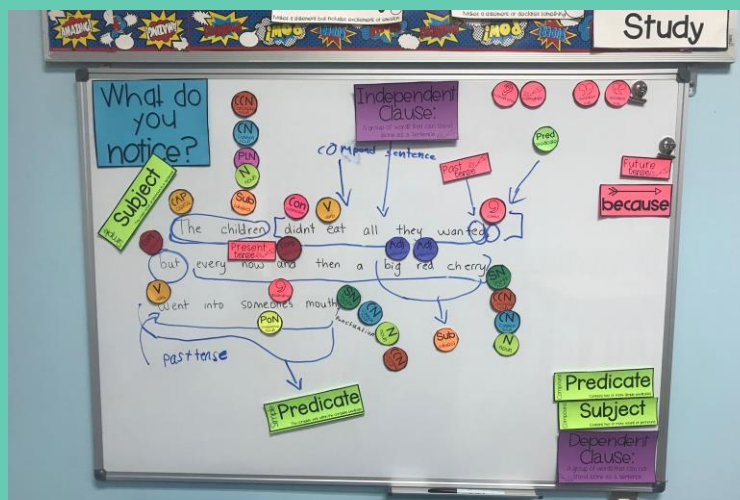
Sister Madeeha's Third Grade Class!

Alhumdulillah, we have had a productive and enjoyable month of September! We went on a field trip to the Jaemor Farms, practiced subtraction with regrouping and created a project about types of communities!



Weekly Interactive Grammar Wall

Mashallah, the third grade students are becoming confident grammarians! Every week, I post a sentence from our novel study *The Boxcar Children*. The students all work together to identify all the grammar concepts we have been studying. Subhanallah, the board below from last week is all student work and shows their depth of understanding.



ILM Academy's 2019 Grand Challenge: Environmental Sustainability

We are really picking up STEAM with our Grand Challenge for the year: Environmental Sustainability! The third grade students conducted a field study around the school to identify problems in our school community.



Mashallah, the students were able to identify many areas for improvement for our school. They then chose one problem and created a poster with a solution for their problem.



Our next step was to choose one problem that we can work to solve as a class. The students agreed that the old, abandoned bus on the parking lot was a problem they would like to tackle!



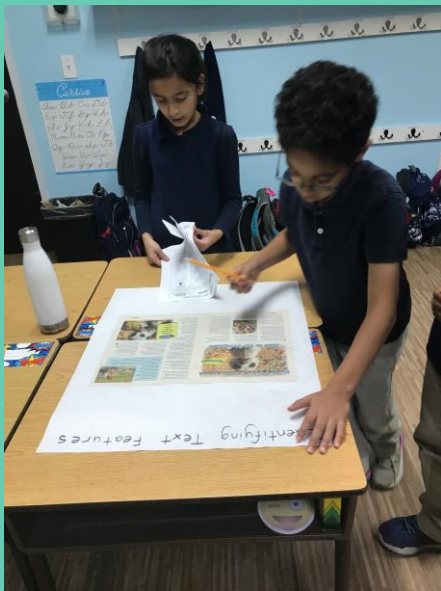
We had some wonderful class discussions about how we could solve this problem in an environmentally sustainable manner. Inshallah, we will be cleaning, decorating and repurposing the bus this year! This is an exciting opportunity for students to understand how they can contribute to the school community and effect change, Alhumdulillah.

We are beginning the next phase of our challenge with students proposing a design for the exterior of the bus which reflects environmental sustainability. Keep your eyes on the bus in the next few months to see what we come up with, Inshallah! 😊

ELA

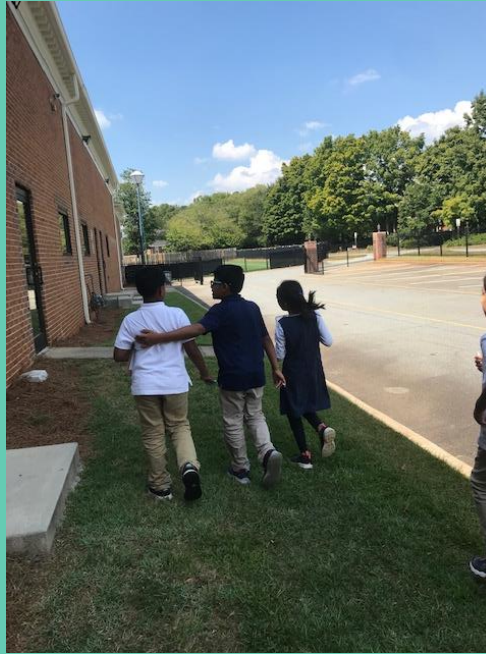
We have been exploring the genres of historical fiction and folktales. We have identified similes and are becoming experts on the correct usage of the homophones *their*, *they're* and *there*! Our class studied the different text features and the way they help add meaning to a text. We have been working to identify the theme and main idea of a text, as well as the relationship between cause and effect! Alhumdulillah, we are enjoying our novel study of *The Boxcar Children*. We have read eight chapters already and are completing in-depth reading responses every week!

'Identifying Text Features' Group Project



Science

This month, we have been exploring how living things interact within their ecosystems. We constructed food chains as a class and identified producers, consumers and decomposers. We have started studying about the different ecosystems in the world and the adaptations that living things use to survive in their specific ecosystem.



Islamic Studies (Dr. Misbah)

Alhamdulillah! We had yet another month of interesting and interactive Islamic Studies lessons! First, we spent time understanding the theme of this month "Respect" and how we can apply it in our daily lives. Our slogan for the entire year is "DON'T JUST KNOW IT BUT SHOW IT".

We then started with the story of Habil and Qabil, learning about angels, respecting people and books of Allah. We analyzed each topic with students through discussions and lessons that we can learn from the same and how we can implement it on our daily lives. We also started learning and correcting salah with students every Tuesday wherein we teach them about salah starting from the posture, niyyah and what we recite during salah. We also completed our first target from the Essential Duaas and Surahs book which is the kalimah, Greeting of a Muslim, response to the greeting, when starting something new wherein the students memorized the duaas along with its meaning and virtue in class. Alhamdulillah!

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods such as listening and repeating, written activities, group activities and soon to be introduced power point presentations to enhance our Islamic Studies class experience and to learn lifelong lessons in sha Allah!

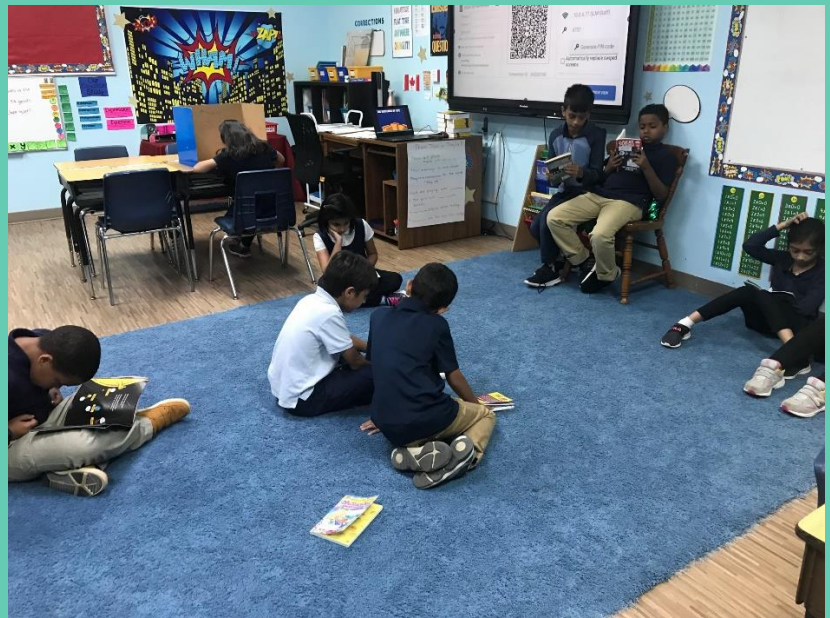
Math

We are becoming experts on regrouping! Our class has been exploring how to regroup with addition and subtraction, which can be a tricky concept! To make it clear, we have been using base 10 blocks to model subtraction with regrouping on place value mats. This has allowed us to physically understand what the concept of regrouping looks like, Alhumdulillah! We are able to regroup and subtract with numbers up to four digits now!

Art (Sister Heba)

Assalamalaikum parents. This month students devoted their time to their work that was submitted to the Art Water competition. Through this process they learned how to avoid and prevent water pollution and to conserve our water. Additionally, students went walking around our school to acknowledge problems around our campus and ways to solve them. They showed their thoughts through a series of sketches. One of the main ways that students saw fit to benefit our school is too clean up and transform the old bus in front of our school.

Third Grade Loves To Read!



Social Studies

We completed our unit on types of communities and culminated the unit with a lapbook project describing urban, rural and suburban communities! We discussed the advantages and disadvantages of each community. We can appreciate the ways that different communities rely on each other.

Some Pictures from Our Jaemor Farms Field Trip!







Quran (Sister Asma)

Alhamdullilah, we're almost about to complete Suratul-Inshiqaq. We learned this Surah with a lot of activities such as: Recitation, Memorization, Games and Projects. We are going to have a party InshAllah when the surah is completed!

Arabic (Sister Jihan)

AlSalam Alaikum Dear Parents,

All praise to Allah (swt) who enabled us to complete the month of September successfully. Alhamdulillah, we finished unit one and covered the questions tools. We began unit two (where are you from) and students learned how to say their nationalities and their parents' jobs and careers. They've learned how differentiate between Female and male.

InSha Allah they'll learn how to read and write a short paragraph in Arabic by the end the Semester.

