



# Monthly Newsletter

## READING & WRITING

**Literature:** First graders were introduced to nonfiction to build their literature skills.

**Comprehension:** Students have been learning to identify the main topic and provide information using illustration. They are learning to identify key details as well as the ability to retell the text.

**Vocabulary:** Students were introduced to new vocabulary words, as well as high frequency words. The spelling words were practiced in class in various ways. Ask your child what they would like their occupation to be when they grow older! (Occupation is one of their oral vocabulary words).



**Phonics:** Students have been reviewing the phonic sounds they have learned. In the next few weeks, they will be introduced to short /u/ and ending consonant blends such as /nd/, /nk/, /nt/, /st/, /sk/, /mp/.

**Writing:** Students have Completed their final draft on "What I want in Jannah". And also are working on their draft of "If I were a Snowflake". They practiced sequencing, opening and closing of a paragraph.

## ELA

First graders learned all about nouns in the past few weeks. They learned about how to find a noun in a sentence and were eager to make their own sentences with different nouns.



## MATH

Our first graders learned about the place value of numbers up to 100. They are also learning to recognize odd and even numbers and skip count by 5's and 2's. Students have been introduced to addition sentences and will continue to solve problems by writing number sentences.

## SCIENCE

Students moved into steam unit #2. we learned about how to observe things around our surroundings and find out the problems and possible solutions to it. They worked in a pair of two and created a poster to state the observed problems and proposed solutions also presenting the poster in front of the whole class.



## SOCIAL STUDIES

Our first graders learned about rights and responsibilities. We discussed the certain rights that we all have and the certain responsibilities that we must try our best to do. Students were introduced to a map and a globe in which they had to find their state, country, and continent. We will continue to learn about the land and resources of different regions.

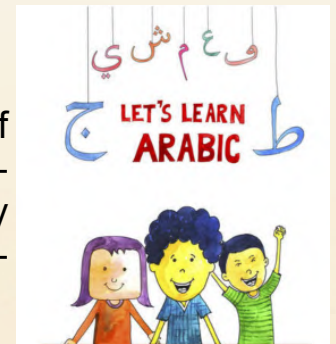
## ARABIC (SR. Jihaan)

AlSalam Alaikum Dear Parents,

All praise to Allah (swt) who enabled us to complete the month of September successfully. Alhamdulillah, we finished unit two (my family) and the students learned how to introduce themselves. They know the family members in Arabic, and they can differentiate between Female and male.

InSha Allah they'll learn how to read and write a short paragraph in Arabic by the end the Semester.

**Sr. Jihan Hasan**



## QURAN (SR. SAUDA)

Assalamualaikum,

**Dear respected parents and students,**

STEAM has been and will continue to be an important, crucial, and exciting part of our Qur'an classes! This month students applied their knowledge of the three Quls to their STEAM unit one presentations, where they demonstrated themselves as effective members of their community! They also learnt the skill of observation and its importance through a video of Surah Rahman and analyzing select ayats from Surah Al-Maa'un and Al-Feel. Students used this knowledge to identify problems in their community for their STEAM unit two performance task. In addition to reviewing and perfecting the reading and recitation of previous suwar from memory, students learnt all about the river in Jannah (Al-Kawthar) and used their imagination to depict it. Your first grader is currently analyzing the ayats of Surah Al-Maa'un to learn about their responsibilities as Muslims! While in noorannah class the first graders have started reading simple words with single and double vowels! Students were also introduced to the seven heavy and awesome letters! That's not all! Students learnt what the Qur'an says about showing respect, not only to the people around us and our belongings, but for the blessings that Allah SWT has showered us with, including our environment! First graders nominated a classmate who they "observed" was being respectful! Till next time please remind your "responsible" first grader to practice reading their Qur'an on a daily basis, and continue being "respectful" students of the Qur'an!

**Jazak Allahu**

**Khairan!**

## ISLAMIC STUDIES (SR. JAVAIRIA)

Bismillah

Alhamdulillah Grade 1 Islamic Studies students observed the surroundings to identify areas for improvements in the community. We understood solving problems requires thought, revisiting the problem and modifying solutions. Students realized that the first solution proposed is not always the ideal solution! Learners enjoyed doing activities on Keeping Clean (26), Using the toilet (28) and Story of Nabi Adam (32) (IS Book page numbers written next to them for easy reference).

Please ask your child what is Taharah and how can we keep ourselves clean?



Tell a similarity and difference between the 3 creations of Allah SWT namely Humans, Angels and Jinns. Also please hear the dua entering the toilet and why is it important ?

Our theme for the month is Respect. Please note

We meet on :: Mon, Tue and Fridays (Students can post a letter to IS Mailbox anytime :))

Homework :: Assigned on Tuesday.

Due on next Monday. HW Details on

Alma with video links/games too and in Homeroom note.

Quiz/Test day :: Tuesday (written/ oral/ game or competition :))

Grades:: Gradebook Updated on Alma

Salah Chart :: Please Fill every day. Redeem end of month for reward. Salah Champion prize end of year

Book Reading :: Read "Islamic Studies Book" chapter of the week 5 min every day. Can record in ELA log too as book read :)

\*IS Materials sent home Tuesdays. Bring them back only on Monday In Sha Allah.

We are enjoying our STEAM Show and Shares on Fridays. We Please ask your child what did their friends bring to show and what do they use to keep clean. Please continue to share how your child is sharing the learning at home and applying it and we would love to

