

CLASSROOM NEWS

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What you can do at home.

Our class will be focusing on different jobs that people have in the community. Children will read stories and learn about the tools and equipment that workers use.

Word Workout

Vocabulary: *equipment, uniform* Brainstorm some different kinds of workers in your community. Encourage your child to tell about the equipment a worker uses and the uniform a worker wears.

My Words to Know

High-Frequency Word:

you With your finger, spell out the word *you* on your child's arm.

Next, encourage your child to think of a sentence that includes the word *you*. Write it down.

Phonics: o Help your child think of words that begin with or include the letter *o*. Then ask your child to underline the letter *o* in each word.

Comprehension: key details

Have your child look closely at the picture of different kinds of workers. Ask your child to describe details that tell about the uniforms or clothing these workers wear and the tools or equipment they use.

IN THE CLASSROOM!

Our class will be focusing on different jobs that people have in the community. Children will read stories and learn about the tools and equipment that workers use.

In **Math**, we have been focusing on more or less. We started working on numbers 0-5.

In **Social Studies**, we have been talking communities .

In **Science**, we finished have been learning about the different seasons.

COMING UP.....

MATH

In the next month:

- Numbers to 31
- Ordinal Numbers

ELA

In the next month:

- Middle o word families
- Writing traits : Ideas
- Adjectives

SCIENCE/SS

In the next month:

- States of Matter
- Reading maps
- Building Maps

"The more that you read, the more things you will know. The more you learn, the more places you'll go!"

-- Dr. Seuss!

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Islamic Studies/Quran

The previous Weeks:

In Quran: We learned Surat Al-Ma'oun.

Nooraniyah: we learned lesson # 2 (Attached letters).
Islamic studies: we learned about Islamic beliefs.

The Weeks Ahead:

In Quran: We'll learn Surat Quraysh.

Nooraniyah: We'll start learning lesson # 3,4 (Al-Haraket).

Islamic studies: We'll continue learning about Muslim beliefs.

ARABIC

Classroom Reflection

I was excited to see that my students are significantly improving their Arabic Grammar knowledge. For example, they are capable of using the verb tenses properly. They can make the difference between masculine and feminine subject-verb agreement. It was the first surprise, the second one is my students are capable to read words with 3 to 4 letters.

For instance, the masculine pronoun (He) is used with the verb "Yalabu= He is playing", and the feminine pronoun (She) is used with "Talabu= She is playing". The difference between the masculine and feminine verbs is the use of letter "Taa" or "Yaa" in the beginning of the verb.

We were covering lesson 3: Bedroom, lesson 4: the bathroom.

ART

ASA parents. I hope every family is enjoying the change of seasons. I felt it was necessary that before students started working on any projects, they went outside to observe the beautiful and variable colors the season of fall is associated with. I was sure that this process would allow for the spark of creativity when using varieties of colors. The first project that was created was a collage made with scraps of paper. When this project was completed the class started on a Mandela project. This was a great project to amalgamate core subjects with art and integrate the concept of STEAM. I would also like to announce that two students from Ilm Academy were chosen as winners for the Annual Water Conservation Art Calendar of 2019. They are Ameera Qureshi from fourth grade and Nabhan Sophie from eighth grade.