

Seventh Grade Bulletin

August 2018



7th Grade Science

This past month students were being weaned into the new subjects of science. While the book is new to them, the students moved swiftly through chapter one. The end of the chapter test results were relatively high which was pleasing. The science department also quizzed them on the key points involving the question What is Life? And what do living things share. It was very important to relate and emphasis on the verse from the Quran (جَعَلْنَا مِنَ الْمَاءِ كُلَّ شَيْءٍ حَيًّا وَ) and elaborating it with our chapters content.



Br. Sayel

7th Grade Arabic

As each student was tested to be placed in the appropriate level so that they may benefit the most with new information, we have built a curriculum to suits each student individually. We did cover topics that were covered by 6th grade, such as masculine and feminine, past present a future, and finally, singular dual and plural. We also added new vocabulary that was taken from the Quran and will be tested on.

Br. Sayel

ELA

Grammar: In 6th-8th grades we have been learning about nouns and will begin verbs.

Spelling/Vocabulary: We have been studying the Spelling Bee words along with definitions for the class and school competition to be held inshAllah in November. Spelling tests will be given Thursday or Friday of every week and will be announced.

Writing: We are exploring different traits of writing under a new curriculum, *Writing by Design*. The six traits of writing are Idea (topic of writing), Organization (how sentences are organized), Word Choice (using descriptive words), Voice (1st person I or 3rd person he, she, it), Sentence Fluency (making sure sentences flow), and Conventions (grammar and punctuation).

Homework: I am assigning homework through Google Classroom for writing assignments. Grammar assignments for the most part will be assigned online at pearsonrealize.com. Your child has been given a login and password. If homework is not turned in within two days of the due date it will be marked as a zero.

InshAllah, as an effort to promote STEAM (science, technology, engineering, art, and math), I would like to continue to assign joint projects with other STEAM subjects to highlight ELA within the other subjects. One example is the MINDFRAME competition which will be held on October 6 in Augusta, GA. We are planning a poetry performance with the theme of how an American figure has and will influence our society in the past, present, and future.

Sis. Meher

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Islamic Studies

Assalaamu'alaikum. In Islamic Studies, students have made and presented their Hajj Presentation. This was a project in students worked in groups on presenting the different important aspects to Hajj, as it was Hajj season. This ranges from "Who Hajj is Fardh on?" to "The Steps of Hajj." This was a great opportunity for the students in which they were able to understand and learn exactly what Hajj is. After the completion of the project, we began with the Biography of the Prophet ﷺ.

Br. Ahmed

MATH

We have finished our lessons on Ratios and Proportions and will be starting the very important unit on Percentages. Students will be solving real-life situations using the problem-solving strategies. Students will continue to practice their skills on IXL.

Sis. Anam

Qur'an

Assalaamu'alaikum. So far Alhamdulillah we have completed Surah Al-Hadeed Ayah 1-7. This includes the students being able to recite Ayahs 1-7 fluently and confidently, students being able to recite from memory and students fully understanding what message each Ayah is giving. Along with this, students have keywords from the first 7 Ayahs that they have memorized. The goal is to finish this Surah by the end of the second quarter where the students have complete and full understanding of Surah Al-Hadeed and are able to recite it from memory, insha-Allah. Br. Ahmed

Islamic Studies



In the Name of Allāh, the Most Gracious, the Most Merciful

Assalamu alaykum wa rahmatullahi wa barakatuhu, Alhamdulillah! All praise to Allah (swt) who enabled us to complete the first month of School successfully. Alhamdulillah, we were able to learn about the lineage of our beloved Prophet Muhammad (pbuh), his ancestors, different steps of Hajj and did a power point project on the same with a lot of enthusiasm by students. Alhamdulillah!! For the coming month in sha Allah we plan to do lot more with kids learning about the childhood of Prophet Muhammad (pbuh), his foster brothers and his family and engaging them in Quizzes, Activities and Projects on the same. In sha Allah We pray that Allah (swt) puts Barakah in our time and make our students righteous Leaders of the Believers. Ameen

Dr. Misbah

TECHNOLOGY

Students started the school year on completing all school testing and assessments. They are now prepping for the STEAM competition which will be held on October 6 in Augusta, IA. Sis. Saima

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Qur'an



Assalamu Aliykom

**A new level in middle school with more focus and challenges in tajweed, tilawah and memorization. Currently in Suratul-Hadid.
Sis. Asma**

ART

Asa Dear Parents

My students this month are participating in an Art Calendar Contest. They will show how to save water or keep pollution out of our rivers, lakes, and streams. From the submitted drawings, 13 pieces will be featured in Fulton County Department of Public Works (Water Resources Division) 2019 Art Calendar. The deadline for submission is Friday, September 21, 2018,

Jak,
Sis. Heba

READING

We are continuing our Unit 1 Essential Question: Does every conflict have a winner? Students will continue reading different types of genre related to the essential question.

Sis. Fatimah

Social Studies

**This month students learned about the tool's historians use to study history. We learned about the themes of geography, how maps are made, and the difference between archeology and anthropology. Students also learned how historians use artifacts to answer questions about the past. Next month we will learn about the expansion of the Islamic Empire.
Sis. Nida**

