

EIGHTH Grade

DIGEST



September 2018

ELA

The objective of English Language Arts (ELA) is to help our students grow into critical readers, writers, and thinkers. Middle School students have covered the following:

Grammar: In 6th-8th grades we have been learning about verbs-transitive, intransitive, helping and linking.

Spelling/Vocabulary: We have been studying the Spelling Bee words along with definitions for the class and school competition to be held inshAllah in November. Spelling test or quiz will be given Thursday or Friday of every week and will be announced. Emails have been sent out to parents with spelling bee lists. The first round is on November 7.

Writing: We are exploring different traits of writing under a new curriculum, **Writing by Design**. The six traits of writing are Idea (topic of writing), Organization (how sentences are organized), Word Choice (using descriptive words), Voice (1st person I or 3rd person he, she, it), Sentence Fluency (making sure sentences flow), and Conventions (grammar and punctuation). Using the traits learned in class we are beginning to write a Personal Narrative which outlines a personal experience.

Homework: I am assigning homework through Google Classroom for writing assignments. Grammar assignments for the most part will be assigned online at [pearsonrealize.com](https://www.pearsonrealize.com) or IXL. Your child has been given a login and password. If homework is not turned in within two days of the due date it will be marked as a zero.

InshAllah, as an effort to promote STEAM (science, technology, engineering, art, and math), I would like to continue to assign joint projects with other STEAM subjects to highlight ELA within the other subjects. One example is the MINDFRAME competition which will be held on October 6 in Augusta, GA.

Sis. Meher

ISLAMIC STUDIES

Assalaamu'alaikum. Continuing with the Seerah of the Prophet ﷺ, we have completed the early life of the Prophet ﷺ and how many difficulties he went through for the sake of upholding the true religion of Allah, Islam.

This really enables students to understand the responsibility of calling people towards Allah. It also teaches the students the importance of having good character.

Br. Ahmed

MATH

We are wrapping up the unit on Rational Numbers and will dive into more algebraic concepts. The Transformation project was great. Everyone's favorite was the Deadpool. Students did a fantastic job in applying their math skills on the MINDFRAME STEAM Competition!

Sis. Anam

SCIENCE



Our class has finally finished the chapter of Climate and Climate Change. Student learned the difference between the catch phrases climate change and global warming, and get the inside scoop on one of the greatest debates of the era. Students learned about the issues related to climate change and were challenged to think outside the box to see the different effects. Our classroom is running a small project now that should be very interesting to them once completed. This project is targeted at finding ideas that can help reduce pollution and greenhouse gases in our environment.

Stay tuned for more future newsletters and stay updated on what's going on in the classroom. Thank in advance for all your support we couldn't be this successful in the classroom without all that's done to nurture these young minds at home.

As Salam Aleykum, Brother Sayel A.

ART

ASA dear parents,

I pray this message reaches you in great health and imaan. I would like to update you about Art class. The students are learning great artistic techniques, problem solving skills, and are portraying immense creativity. Along with these activities they are participating in the school event, STEAM. They also began to work on their fall projects.

In P.E we will start a new activity known as the pacer test. Students will run laps; each lap will be timed. Students will not be assessed on the amount of laps they run, but they will be tested on the effort they display.

JAK Sis. Heba

Reading

Our Unit 2
Essential Question:
How much
information is
enough? Students
will continue
reading different
types of genre
related to the
essential question.

Sis. Fatimah

TECHNOLOGY

I am very proud of all the hard work the students put in for their STEAM project. All students have received a school Chromebook laptop and have started using it. Alhamdulillah it has helped students become more productive in their classes and are able to work on more hands-on activities. Sr. Saima

Qur'an

Assalamu Aliykom
We started Suratul-Hadid. We have covered the general meanings and keyboards of the Surah and we practiced some tajweed rules (heavy and light letters, signs for the Qur'an) by doing a few activities for these rules.
Sis. Asma

QUR'AN

Assalaamu'alaikum.

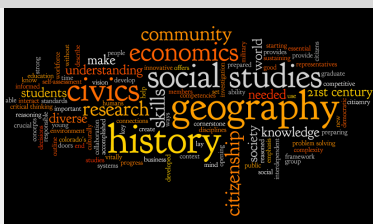
Alhamdulillah we are at the half way mark in Surah Al-Hadeed. The 7th and 8th Grade boys have worked extremely hard to maintain their memorization of Surah Al-Hadeed. They not only have memorized Surah Al-Hadeed Ayah 1-14 but also know and understand the lessons and stories related to each Ayah. Along with this, they have memorized important keywords throughout the Surah. We aim to complete the memorization of this Surah by the end of next quarter, insha-Allah.

Br. Ahmed

SOCIAL STUDIES

Students have been learning about the growth and development of the 13 British colonies. In the next quarter students will learn about move to American Independence. We will cover the American Revolution and learn about the United States government.

Sis. Nida



ISLAMIC STUDIES



In the Name of Allāh, the Most Gracious, the Most Merciful

Assalamu alaykum wa rahmatullahi wa barakatuhu,
Alhamdulillah! All praise to Allah (swt) who enabled us to complete this month of School successfully. Alhamdulillah, we were able to learn about the childhood of Prophet Muhammad ﷺ Battle of Fijar, Marriage to Khadeejah (ra) and the First Revelation. Alhamdulillah!!

For the coming month in sha Allah we plan to do lot more with kids learning about the open propagation of Islam, Migration to Abyssinia, Persecution from the Quraysh and engaging them in Quizzes, Activities and Projects on the same. In sha Allah We pray that Allah (swt) puts Barakah in our time and make our students righteous Leaders of the Believers. Ameen

Dr. Misbah

ARABIC

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Dear Parents;

We all have our own journey in life; from being an infant, reaching adolescence years, to being men and women. As we become parents, the cycle repeats, and finally our children become parents themselves.

This is a critical and long journey that requires: protection, support, acting upon, and decision making. All of these duties and more are provided and handed to us from Allah (SW) in the Holy Quran as tools to guide us.

My name is Sawsan AL-Maani. I am your child's new Arabic teacher and would like to give you small introduction about my principle, skills, and tools I have obtained that are necessary advance your child's level in Arabic Language.

The underlying foundation of our Arabic language is the holy book Quran. It's the base of the first word revealed to our prophet Mohammad (SAAW), "Read" , **اقْرَأْ** to the last aya, "And fear a Day when you will be returned to Allah. Then every soul will be compensated for what it earned, and they will not be treated unjustly." **وَأَنْتُمْ يَوْمًا تُرْجَعُونَ فِيهِ إِلَى اللَّهِ ثُمَّ تُوَفَّى كُلُّ نَفْسٍ مَا كَسَبَتْ وَهُمْ لَا يُظْلَمُونَ**

Therefore; students will be learning Arabic not only as a language of reading, writing, and interpretation, but also as a support system. This system will guide them through the first aya, to the very last, and everything in between.

I ask Allah to make this year a fruitful year, with much growth in knowledge and prosperity.

Any further information or inquires will be welcomed at any time. Jazakom Allah Khair Aldonya wa Husn Thawab AL-Akherah

Sr. Sawsan AL-Maani

