



# Sixth Grade Tweets

We are completing the biography research assignment which is aligned with the social studies curriculum. After the spring break we will begin Argumentative writing. In grammar, we have been studying prepositions.

The writing assignments will help them understand the process of writing a research paper, using resources effectively without plagiarism. They will produce clear and coherent writing, and with guidance and support from peers and teachers, develop and strengthen writing as needed by planning, revising, editing, and rewriting.

**Sis. Meher**

ELA

**Assalamu Aliykom**

The 6<sup>th</sup> grade students are working on finishing Suratul-Hashr, and we are on the last Ayah. Students will continue to practice tajweed rules of Hamzatul-Wasl.

We worked on several activities and projects to reinforce the rules. Students are also able to use their laptops to work on review lessons.

**Sis. Asma**



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## Reading

This month we started our poetry unit. We covered figurative language and context clues to analyze the meaning of poems. We will be starting our unit on water conservation.

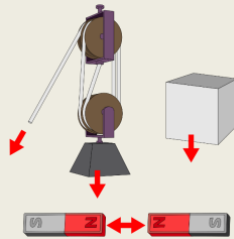
**Sis. Fatimah**

## Math

We have finished our unit on Geometry and will begin the unit on Statistics when we return from the Spring Break. We created many different polyhedrons using straws as part of our STEAMing Friday activities. Enjoy your break but don't forget to practice some Math!

**Sis. Anam**

## SCIENCE



Our curriculum shifted to the physical sciences branch of science. The students liked this topic far greater than any other topic they have seen so far. To measure these quantities in real-life, we went out on the field and kicked the ball. Using our knowledge from this chapter we were able to measure and obtain data and calculate how fast we kicked the ball in miles per hour.

As Salam Aleykum, Brother Sayel A.

## M A T H

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Sr. Anam

## Social Studies

This month students learned about the United States, Australia, and New Zealand. They learned about the government, economy, and culture of these countries. They also completed a travel brochure about a state they would like to visit.

Sr. Nida

## Arabic

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Students are working on Chapter 6 and putting together a sentence using root words **جذر الكلمة**

And expanding it to use in our daily life.

We are also working on spelling and pronunciation so we can work on using the words as a complete sentence.

**Sr. Sawsan**

Assalaamu'alaikum. Alhamdulillah, we have completed Surah Saff, Surah Jumuah, Surah Munafiqoon. This includes the following different material: Memorization, Recitation, and the Tafseer of each of these Surahs. Students are able to read the translation of the Ayah and reference it back to the story. Currently, we are studying Surah Hashr. This Surah talks about the treaty that was broken at the hands of the Jews of Madinah. Because of this, they were expelled from Madinah.

**Br. Ahmed.**

## ART



## Islamic Studies

**Assalaamu'alaikum.**

**Alhamdulillah, we have completed Unit B Chapters 1-4. This chapter has been focusing on the story of Musa (A.S) and the struggle and oppression of Bani Israil went through. Fir'oun was a tyrant leader who wanted to establish himself as a god over the people of Bani Israil. Musa (A.S) and Haroon (A.S) confronted Fir'oun and set on a mission to free the people.**

**Br. Ahmed**

## Technology

**Students are working on using comments and parameters to change how a shape looks on codesters (intro to Python). We will next move on to using variable to control movements of a "sprite" and also use variables to control the size, shape, and color of different objects.**

**Sis. Saima**