



# Sixth Grade Tweets

Students in grade 6 are working on a biography research aligned with what they are learning in social studies. In grammar, we have been studying adjectives and adverbs.

The biography research paper highlights a historical figure that they are studying in Social Studies. This assignment will help them understand the process of writing a research paper, using resources effectively without plagiarism. They will produce clear and coherent writing, and with guidance and support from peers and teachers, develop and strengthen writing as needed by planning, revising, editing, and rewriting.

**Sis. Meher**

ELA

**Assalamu Aliykom**

The 5<sup>th</sup> grade students are starting Surat-ul-Hashr and we will go over the meaning and important keywords that are in Ayah 9. They will also continue practicing tajweed rules of Hamzatul-Wasl. We use projects to help reinforce the rules and the integration of the student laptops have also helped the students tremendously.

**Sis. Asma**



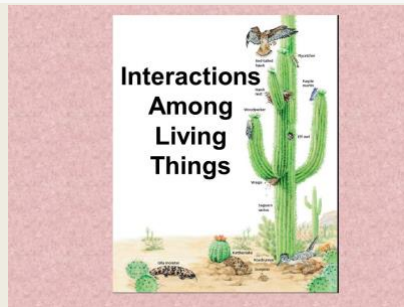
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## Reading

This month we are covering works from Mark Twain's personal reflections and experiences which helped shaped him into one of America's most remarkable literary voices.

**Sis. Fatimah**

## SCIENCE



We finished our Population and Communities chapter that explains in depth the role of the ecosystem, and how small interactions through different symbiotic relationships have a great impact on our world.

Currently, we are making a shift to cover more information on physical chemistry with our Forces chapter. Although we are learning how all the material is covered to this point is related to our new STEM project, which involves observing and hatching chicken eggs. The whole class is very excited including myself. A special thank you so teachers aid (the little chicks) that will assist me during this unit 😊.

As Salam Aleykum, Brother Sayel A.

## Social Studies

**This month students learned about the United Kingdom and the United States. They learned about the geography, economy, government, and culture of the United Kingdom. They also compared the government and economies of both the United States and United Kingdom.**

**Sr. Nida**

# Arabic

## بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Continuing to work on our putting together a sentence lesson using core words in Chapter 5, page 40.

14 vocabulary words:

قضى, فعل, اشترى, أدرك, ذكر, نشر, وضع, صنع, أخذ, درس, صار, عمل, خرج, ساعد

12 comprehension words:

اللذين, سنين, الزهراوي, الرازي, ابن سينا, الطبيب, مدينة, بلاد, هو, استعمل, درسها, قرون

Learning how to: spilling, pronounce, and sense each word, then use it in a full sentence.



Sr. Sawsan Al-Maani

## MATH

We have already started our Geometry unit which aligned perfectly after the field trip to the Mercedes-Benz Stadium where students saw tons of Math in the design of the facility. Congratulations to Ridah and Jasmine for moving on to the Regional MathFest Competition!

Sis. Anam



Assalaamu'alaikum.  
Alhamdulillah, we have completed Surah Saff, Surah Jumuah, Surah Munafiqoon. This includes the following different material: Memorization, Recitation, and the Tafseer of each of these Surahs. Students are able to read the translation of the Ayah and reference it back to the story. Br. Ahmed.

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## ART

ASA dear parents. This month our students focused on constructing a project where they would make use of STEAM tools that would allow for the amalgamation of math and art fields. They used tools such as protractors, rulers, and compasses. Each student constructed a Mandela that was made with oil pastels and crayons.

JAK Sis. Heba



## Islamic Studies

**Assalaamu'alaikum.**

**Alhamdulillah, we have completed Unit B Chapters 1 & 2. This Unit focuses on the Story of Hadhrat Musa (A.S) and the struggles he went Through as a young man. It teaches us many different lessons the most important being "in the obdeinece of Allah is the success for mankind".**

**Br. Ahmed**

## Technology

Students have started working on a PBL project called "The Restaurant Entrepreneur" where they will create, design, and plan a restaurant. They have started the initial phase of the project where they are finalizing the name and the type of cuisine for their business.

We are also working on our lessons on python programming using online lessons on [codester.com](https://codester.com)

Sis. Saima