



Sixth Grade Tweets

ELA

Grammar: In 6th-8th grades we have been learning about nouns and will begin verbs.

Spelling/Vocabulary: We have been studying the Spelling Bee words along with definitions for the class and school competition to be held inshAllah in November. Spelling tests will be given Thursday or Friday of every week and will be announced.

Writing: We are exploring different traits of writing under a new curriculum, *Writing by Design*. The six traits of writing are Idea (topic of writing), Organization (how sentences are organized), Word Choice (using descriptive words), Voice (1st person I or 3rd person he, she, it), Sentence Fluency (making sure sentences flow), and Conventions (grammar and punctuation).

Homework: I am assigning homework through Google Classroom for writing assignments. Grammar assignments for the most part will be assigned online at pearsonrealize.com. Your child has been given a login and password. If homework is not turned in within two days of the due date it will be marked as a zero.

InshAllah, as an effort to promote STEAM (science, technology, engineering, art, and math), I would like to continue to assign joint projects with other STEAM subjects to highlight ELA within the other subjects. One example is the MINDFRAME competition which will be held on October 6 in Augusta, GA. We are planning a poetry performance with the theme of how an American figure has and will influence our society in the past, present, and future.

Sis. Meher

Qur'an



Assalamu Aliykom

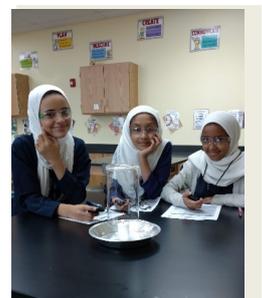
New school year started with high level Students. We're going to practice more tajweed rules through some worksheets, projects, and competitions. We started with a special Surah, Suratul-Jmu'ah.

Sis. Asma

Science

The 6th graders started out the year exploring the spheres and structure of the Earth. The students studied about constructive and destructive forces and how they are responsible for building up mountains or destroying landmasses due to erosion and weathering. Currently, the students are exploring the Earth's atmosphere, the gases that it comprises, how to measure air pressure and how air pressure is altered with a change in altitude. We have conducted 2 laboratory sessions that focused on how the amount of oxygen inside a closed jar affects a burning candle and how air pressure would affect the water level in a straw. It is a delight to see the students enthusiastic during lab sessions. InshaAllah my goal is to conduct hands on lab session with each lesson they cover.

Dr. Mariam



MATH

We are currently wrapping up our first unit on Ratios. The students are adjusting well to the Middle School math content which is a bit different than their elementary. They will now be applying all their basic foundational skills to solve more complex problem-solving strategies. The upcoming lessons will focus more on decimals, fractions, and percentages.

Sis. Anam

Assalaamu'alaikum. So far Alhamdulillah we have completed Surah Jumu'ah Ayah 1-5. This includes the students being able to recite Ayahs 1-5 fluently and confidently, students being able to recite from memory and students fully understanding what message each Ayah is giving. Along with this, students have keywords from the first 5 Ayahs that they have memorized. The goal is to finish this Surah by the end of the first quarter where the students have complete and full understanding of Surah Jumuah and are able to recite it from memory, insha-Allah. JAK Br. Ahmed

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Social Studies

This year students will learn about World Regions. This month we learned about geography and how it helps us learn about the earth. We will learn about human settlement patterns, why people choose to live in some places and not others and how the population of the world is distributed. Sis. Nida

Arabic

As each student was tested to be placed in the appropriate level so that they may benefit the most with new information, we have built a curriculum to suits each student individually. As a class, we covered few grammar topics that were key, masculine and feminine, past present a future, and finally, singular dual and plural. Br. Sayel

Islamic Studies

6th Grade Islamic Studies

Assalaamu'alaikum.
In Islamic Studies, students have made and presented their Hajj Presentation. This was a project in which students independently worked on presenting the different important aspects to Hajj, as it was Hajj season. Along with working on the presentation, students completed Unit A Chapter 1 from the Learning Islam series.
Br. Ahmed

Asa Dear Parents

My students this month are participating in an Art Calendar Contest. They will show how to save water or keep pollution out of our rivers, lakes, and streams. From the submitted drawings, 13 pieces will be featured in Fulton County Department of Public Works (Water Resources Division) 2019 Art Calendar. The deadline for submission is Friday, September 21, 2018, Jak, Sis. Heba

ART

Computer Lab

Students started the school year on completing all school testing and assessments. They are now prepping for the STEAM competition which will be held on October 6 in Augusta, iA. Sis. Saima

Reading

We are continuing our Unit 1 Essential Question: Is conflict always bad? Students will continue reading different types of genre related to the essential question.
Sis. Fatimah

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