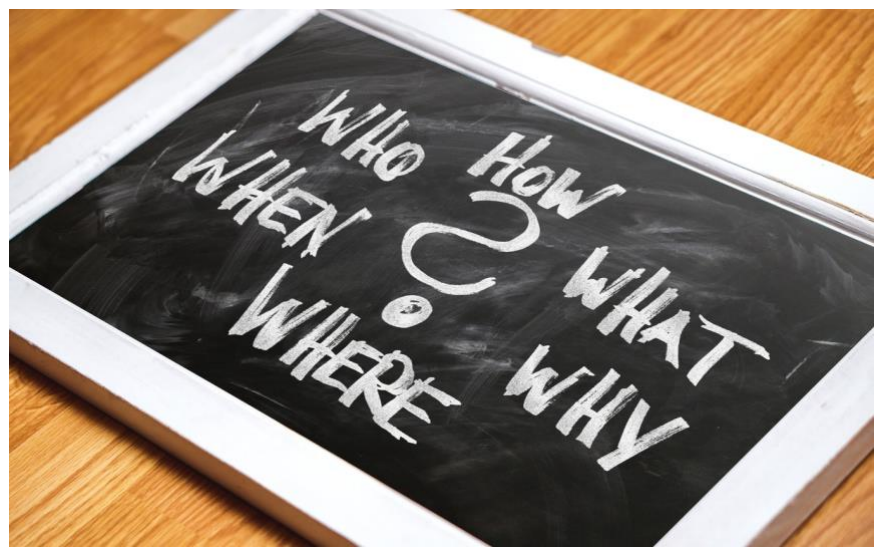


# SIXTH GRADE



## SOCIAL STUDIES SR. SHAIMA

This month our class learned about the diversity of languages spoken within Europe. They identified that the major religions in Europe are Judaism, Christianity, and Islam. Students analyzed the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.

## ELA/READING SR. FATIMA

Last month, students wrote an explanatory paper on current refugee crises and an overall analysis of *Refugee*. This month, we are learning poetry. Students will be writing various types of poetry and creating 3D models of their writing.

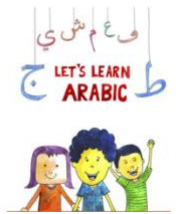
## MATH SR. ANAM

We resumed our unit on Expressions after the break and were able to finish the unit by second week. We are also almost done with our unit on Equations. We will take a small break from this topic and shift gears to statistics and revisit graphs so the students can apply that knowledge in Science when looking at weather data for different cities.

## SCIENCE - SR.RANIA

For the month of January 6th grade learned about renewable and non-renewable energy resources. They quantified consumption of energy sources in the US. They also did an energy simulation activity taking the role of cities, utility and fuel companies in order to witness the costs and the fact that non-renewable energy resources will eventually run out and the importance of switching towards renewable energy sources. They evaluated different energy sources in the form of a class debate. Finally, they researched in detail about coal depletion to eventually come up with a solution for coal depletion and present to the local city council for it by assuming the role of city utility engineer. They presented their solutions in the form of an infographic.

## ARABIC - SR. JIHAN



AlSalam Alaikum Dear Parents,

Alhamdulillah we have had three amazing weeks after winter break with interesting interactive in a new Arabic topic (honesty & integrity).

In this unit students have learned the equivalent Arabic words for honesty and integrity. Students will learn that honesty is a fact of moral character that connotes positive and virtuous attributes such as integrity, truthfulness, straightforwardness, including straightforwardness of conduct, along with absence of lying, cheating, theft, etc. Students will learn that honesty and integrity are valued in our religion. They will learn new vocabs and expressions. They can distinguish between nouns, verbs and adjectives. They will learn the three tenses (present, past and future tense). They will learn the important parts of the sentence (verb, noun, preposition, complement). The students practiced reading out loud in the class and discuss the main ideas. They had reading test and they did good.

Alhamdulillah all students have improved and showed interest in learning Arabic. They enjoy learning through the learning games on Kahoot and they practice reading, listening, and writing on Duolingo.

Jihan Hasan.



## **QUR'AN - SR. ASMA**

**Assalamu Aliykom**

**The 6th grade students completed Suratul-Ma'arij. They worked on meanings, keywords, reading, memorization, and a writing test.**

**We have also started Suratul-Haqqah where we will cover meanings, keywords, reading, and memorization.**

**We are currently on ayah 34. We will also continue practicing tajweed rules (Noon Sakinah and Tanween).**

**Students are also practicing by working on reinforcement activities, worksheets and projects to help them retain the tajweed rules.**

## **ART - SR. HEBA**

**Assalam Alaikum parents. This month the sixth graders had an opportunity to work as prop assistants for the ILM Reading Day. They began working during pre-production by helping with script breakdown and creating a list of props that needed to be created or fabricated.**

**The students also helped decorate the school for this event by making a backdrop that reflected the theme of the event.**

# ISLAMIC STUDIES

## SR. MISBAH & BR. AHMAD



In the Name of Allāh, the Most Gracious, the Most Merciful

**Alhamdulillah! we had another month of interesting and interactive Islamic Studies lessons after a nice and relaxing Winter Break! First, we spent time understanding the theme of this month “Compassion” and how we can apply it in our daily lives. As the slogan for the entire year is “DON’T JUST KNOW IT BUT SHOW IT”.**

**We then started with reviewing times of salah, forbidden and disliked prayer times and then studied about Dawud and Jalut and Prophet Dawud (as). We also completed learning Duaa when boarding and leaving a vehicle, relief from distress, anxiety and grief and to increase one’s knowledge from Essential Duaas and Surahs Book 1 wherein students memorized the duaa along with its meaning. Alhamdulillah**

**We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods. We also had two major events this month, our Islamic Studies Quiz Bowl wherein the students participated in teams and answering challenging questions on Basics of Islam, Salah, Fasting and Prophets. We also had our Reading Day wherein our students enacted the story of Dawud (as) and Jalut coming up with a wonderful performance that goes with our theme “Compassion” mashaAllah!**