



JANUARY 2020



SEVENTH GRADE NEWS

ELA/Reading – Sr. Fatima

Last month, students wrote an argumentative paper on a topic of their choice. This month, students will be writing a problem/solution paper on a specific problem within Middle Eastern ethnic groups. In addition, students will also be creating 3D models of the geographic location of ethnic groups.

SOCIAL STUDIES - Sr. Shaima

Seventh grade learned the differences between an ethnic group and a religious group. They analyzed the diverse religions within Southwest Asian (Middle Eastern) ethnic groups (e.g., Arabs, Persians, and Kurds). They also compared and contrasted the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.

MATH – Sr. Anam

We started our unit on One- and Two-Step Equations and Inequalities right after the break and completed in a little more than two weeks. We will take a break from Equations and Expressions and learn a bit about statistics and graphs so the students can apply that knowledge in Science when looking at Antibiotic Resistant Bacterial Behavior.

SCIENCE – Sr. Rania

After learning about heredity and variation through five tasks which were based on analyzing data and making predictions in examples related to different traits and variations, the seventh grade made a Children's Book to teach about heredity and variation through an interesting story to demonstrate the fact that variation is impacted by genes and the environment. They are currently building up their understanding to learn about natural selection and evolution by specifically looking at bacterial traits and antibiotic resistance and ultimately relating it to the real-life problem of a higher rate of infections related to antibiotic-resistant bacteria.

QUR'AN – Sr. Asma

Assalamu Aliykom

The 7th grade students are currently working on Surat-ul-Taghabun They work on meanings, keywords, reading, and memorization. We will also continue practicing tajweed rules (Noon Sakinah and Tajweed) by using reinforcement activities, worksheets and projects to help them retain the tajweed rules.



ARABIC – Sr. Jihan

AlSalam Alaikum Dear Parents,

Alhamdulillah we have had three amazing weeks after winter break with interesting interactive in a new Arabic topic (In the hotel). In this unit students will learn new vocabs and expressions. Students will learn that hotels are classified according to the hotel size, location, target markets, levels of service, facilities provided, number of rooms, ownership and affiliation, and how hotels are classified into Stars categories (1 to 5 Star). Students will know the differences and what is the standard method of assigning ratings. Alhamdulillah, they can distinguish between nouns, verbs and adjectives. They have learned the three tenses (present, past and future tense). They will learn the important parts of the sentence (verb, noun, preposition, complement). The students have practiced reading out loud in the class and discussed the main ideas. They are familiar with many grammar rules now. They enjoy Arabic through the learning games on Kahoot and they practice reading, listening, and writing on Duolingo.

ART – Sr. Heba

Assalam Alaikum parents. This month Seventh graders used shaving cream and stencils to recreate a process known as reflection. They also helped create and decorate props for the Ilm Reading Day. These props included but were not limited to Pharoah themed props that were in coordination with prophet Mousa (peace be upon him).

ISLAMIC STUDIES – Sr. Misbah & Br. Ahmad

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allāh, the Most Gracious, the Most Merciful

Alhamdulillah! we had another month of interesting and interactive Islamic Studies lessons after a nice and relaxing Winter Break! First, we spent time understanding the theme of this month “Compassion” and how we can apply it in our daily lives. As the slogan for the entire year is “DON’T JUST KNOW IT BUT SHOW IT”.

We then started with reviewing times of salah, forbidden and disliked prayer times and then studied about Dawud and Jalut and Prophet Dawud (as). We also completed learning Duaa when boarding and leaving a vehicle, relief from distress, anxiety and grief and to increase one’s knowledge from Essential Duaas and Surahs Book 1 wherein students memorized the duaas along with its meaning. Alhamdulillah

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods. We also had two major events this month, our Islamic Studies Quiz Bowl wherein the students participated in teams and answering challenging questions on Basics of Islam, Salah, Fasting and Prophets. We also had our Reading Day wherein our students enacted the story of Dawud (as) and Jalut coming up with a wonderful performance that goes with our theme “Compassion” mashaAllah!

