

September 2019

SEVENTH GRADE NEWS

MATH – Sr. Anam

We have finished our unit on ratios and proportions and have begun the number system. Students will learn about integers and how to operate on positive and negative numbers and what their applications is in real-life.

SOCIAL STUDIES - Sr. Shaima

This month students studied the history of Bantu migrations as well as the development of eastern coastal city-states and the Indian Ocean trade network. They explored the cultures of southern and central Africa and the influences upon their development. Students worked a project choosing an African country, they studied its landforms, natural resources, population, and conflicts prevailing in that country. They also created an infomercial for their chosen location.

ELA/Reading – Sr. Fatima

Last month, we covered nonfiction texts relating to our essential question, “Community or individual-which is more important?” This month our essential question is, “What should we learn?” We will be reading nonfiction texts that will help us start thinking about the ways in which learning new information or reexamining familiar ideas can alter our perception of and broaden our understanding. This will be done by determining the central idea and analyzing the author's purpose. In addition, we will be starting our novel study of “Grenade”.

SCIENCE – Sr. Rania

From cells and cellular processes, 7th graders moved towards tissues and different body systems. For the month of September, they studied muscular, skeletal and digestive system in detail. They had a muscle tour in class to learn as much as possible about this particular system. They did a muscle modelling activity to understand more about how muscles work in pairs. They watched videos like “Timmy John’s surgery” and chicken wing dissection to connect what they learned towards real life. For digestive system, they did activities based on virtual simulations to understand how food passes through the digestive tract and the involved enzymes, pH and the role of different organs. Currently, they are designing the tour of the digestive system as a creative brochure. They would soon be exploring Cardiovascular system.

QUR’AN – Sr. Asma

Assalamu Aliykom

Alhamdulillah, we’re going to complete Suratu-Tahreem. We covered recitation, memorization, general meanings, important keywords and some tajweed rules (heavy and light letters, signs for the Qur’an). Students did some activities, worksheets, and projects for this Surah as well.





ARABIC – Sr. Jihan

Assalam Alaikum Dear Parents,

All praise to Allah (swt) who enabled us to complete the month of September successfully. Alhamdulillah, we finished unit one (environment preservation) and we covered the basic grammar about feminine and masculine pronouns, possessives, present tense with first, second and third person, days of the week, and how to read numbers. Students did a recycling project and made presentations about their projects. We had a closure test for the unit and Alhamdulillah all students did well.

InSha Allah they will learn how to read and write a short paragraph in Arabic by the end of the semester.

ART – Sr. Heba

Assalamalaikum Parents,

This month students worked on portraying their roots and their parent's origin through a series of sketches. This was important because it helped them understand the opportunities they have here. This project is based on two separate platforms, canvas and poster board. Additionally, students worked on sketches for the Art Water competition. Students also worked on generating ideas for the STEAM competition. Seventh and Eighth graders have started collecting recyclable materials for their performance task of creating a prototype of the school garden beds. Please feel free to send any recyclable material that you think they can use for this task.

ISLAMIC STUDIES – Sr. Misbah & Br. Ahmad

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allāh, the Most Gracious, the Most Merciful

Alhamdulillah! we have had two amazing months of interesting and interactive Islamic Studies lessons! First, we spent time understanding why it is important to learn Islamic Studies and how we can apply it in our daily lives. As the slogan for the entire year is “DON'T JUST KNOW IT BUT SHOW IT”.

After completing the Basics of Islam, we began the The Life of the Prophet ﷺ: A Timeline. This was a summary of the life of the Prophet ﷺ.

Students identified the different trials and tribulations the Prophet ﷺ went through and how he dealt with them. We then began analyzing and studying the Hadith of Jibril (A.S) and the three dimensions that relate to every part of our life. We then began learning about Qadar and the power of Allah through the story of Musa (A.S) & Khidr. Along with that we also completed our first target from Essential Dua'as and Surah Book, wherein the students memorized Surah Falaq and Naas with meanings. Alhamdulillah!

We have been having lots of fun in our interactive Islamic Studies classes using a variety of methods such as, written activities, group activities, and power point presentations to enhance our Islamic Studies class experience and to learn lifelong lessons!

