

Montessori Elementary

FIRST QUARTER NEWSLETTER



Elementary Montessori

First Quarter

In the first quarter, Elementary Montessori students practiced most of the previous lessons and learned the newer fundamental lessons related to have the complete grasp of it. The overview of the lessons are as follows:

MATH

First-&Second-year students

Students revised previously learned lessons with more depth and variation. They practiced the concepts of place value from ones to thousands, double-and triple-digit number operations, fractions, greater and lesser number, and rounding to the nearest ten.

MATH

Third-year-students

Along with practicing the previously learned lessons, third graders were introduced with order of operations, division, solving algebraic equations, rounding to the nearest hundred, decimals, and short and long bead chain.

STEAM FIRST QUARTER LESSONS

The first quarter STEAM lessons focused on environment and pollution. We learned types of pollution, ways we produce pollution, and trash. Students learned to collect the data to assess the amount of garbage we produce in our classrooms.

Science & Geography

This quarter, the five-kingdom classification was our main topic of science. We also learned about their types and their habitat. We also had our geography research project where the students were assigned to find out the information about an assigned country and present their research to their classmates. The final outcomes of the research project were extremely fascinating; each student hard work reflected through their interesting well-rounded performance on their boards and students found the geography research project engaging.

English Language Arts

FIRST- & SECOND-YEAR STUDENTS

First year students were introduced with the advanced variation of Pink, Blue, and Green series. They are also introduced with article, noun, and verb Grammar boxes, punctuation, reading, and cursive handwriting.

Second year students revised previously introduced lessons as well as advanced level activities of grammar boxes, advanced vocabulary, reading comprehension, and writing.

Writing Prompt

Everyday all students are expected to write on a writing prompt topic in their writing journals. They bring their own thoughts, imagination, and ideas into their writing. Writing prompts has been proven to improve students' writing skills by letting them produce original and analytical piece of writing.

English Language Arts

THIRD YEAR STUDENTS

Third grade level students are working on improving their writing skills. They are introduced with sentence analysis, elaborative and expressive writing techniques. They are also working on improving their vocabulary by introducing them with advanced level vocabulary words on a weekly basis.

Students are introduced with the usage of facts to produce a critical piece of writing. The students also practiced preposition, adverbs, conjunction grammar boxes. They also learned to use sentence analysis techniques to incorporate in their writing.

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